

Logan University is comprised of the College of Chiropractic and the College of Health Sciences and blends the perfect balance of tradition with innovation. Established in 1935, Logan College of Chiropractic is one of the largest and most respected chiropractic colleges in North America. Through the College of Health Sciences, Logan offers doctorate, master's degrees and bachelor's degrees that are accredited by the Higher Learning Commission of North Central.

Logan's 112-acre wooded campus is located in Chesterfield, Mo., a quiet, residential suburb of St. Louis. Its low student-to-faculty ratio provides more personalized instruction, which is most conducive to effective learning. MSNBC selected Logan's campus as an editor's pick of one of "America's Most Beautiful College Campuses." Logan offers an outstanding benefits package to eligible employees including free chiropractic care. Learn more about Logan University at www.logan.edu.

Interested candidates please send resume to: resumes@logan.edu

JOB TITLE: Integrated Spine Care Resident

SUMMARY: Support Logan's efforts to accomplish their mission to graduate competent, qualified, confident doctors of chiropractic. Primary responsibilities will be focused on providing a high quality of care delivery in an academic clinical setting while engaging in the mentorship and education of the interns. Secondary focus of this position includes scholarship and interprofessional education. Approximate breakdown of duties and responsibilities: Patient care/intern mentorship = 70% (1400 hours), Scholarship = 20% (400 hours),

Interprofessional education = 10% (200 hours).

This position operates within and supports Logan's Mission, Vision and Values and this individual must be committed to continuous quality improvement and the Baldrige process.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

Patient care/intern mentorship (1400 hours)-

1. Responsible for provision of evidence-informed patient care within the clinic(s) assigned. Develop and maintain consistency in care delivery expectations of students in the clinical setting. Demonstrate, supervise and assist interns in patient consultations, examinations and treatment protocols. Utilize peer mentors whenever possible. Ensure that clinical documentation meets or exceeds established Logan standards within the EHR and/or all other forms of patient record. Follow all quality patient care measures and initiatives deployed.

2. Provide objective assessments of intern skills utilizing Logan Clinical Assessment tools; maintain accurate assessment records on each intern and make available to Logan

administration as requested. Meet as needed with interns to review clinical assessments and relevant strengths/weaknesses, including remediation activity (if necessary).

3. Provide oversight of daily operations within assigned clinic(s). Provide clinical data to administration as requested. Report on the maintenance status of the facility and equipment to ensure consistency in operation. Report intern violations of health center rules of conduct in a timely manner.

Scholarship (400 hours)-

1. Scholarship activities will include:

a. Participation in research projects, including primary author submissions of at least three case studies during residency;

b. Attendance and active participation in Grand Rounds presentations, as requested;

c. Attendance and active participation in Journal Club meetings, as requested;

d. Attendance at Academic Collaborative for Integrative Health Working Group phone conferences; acting as representative for Co-Chair as requested;

e. Completion of assigned online coursework in topics related to integrative patient management and healthcare quality;

f. Attend and participate in clinician meetings and faculty development as requested.

Interprofessional education (200 hours)-

1. Interprofessional education activities will be based upon competencies set forth in the Academic Collaborative for Integrative Health Competencies for Optimal Practice in Integrated Environments. Competencies will be met through prescribed experiences and directed learning, to include observational rotations through other services and locations to gain exposure to a wider variety of cases, to learn about the roles and approaches of other disciplines, and to foster interdisciplinary teamwork and collaboration. Competencies:

- a. Value and Ethics for Interprofessional Practice
- b. Roles and Responsibilities
- c. Interprofessional Communication
- d. Teams and Teamwork
- e. Evidence-based Healthcare and Evidence-informed Practice
- f. Institutional Healthcare Culture and Practice

GENERAL POSITION COMPETENCIES: Must be able to write clearly and informatively. Must be ethical, dependable and able to follow organizational policies and procedures. Must be able to prioritize, manage competing demands. Maintain a professional demeanor and manner while dealing with a wide variety of people. The successful individual will be a self-starter, a problem solver and be able to interact with all levels of individuals at the college. Must strive to continuously build knowledge and skills.

QUALIFICATIONS: Must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and /or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Doctor of Chiropractic degree required. Ability to demonstrate all skills related to the successful practice of chiropractic. Must have basic math skills and ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports and business correspondence. Ability to effectively present information and respond to questions from administration, patients, students, and the general public. Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

OTHER SKILLS AND ABILITIES: Thorough understanding of billing terminology is required.

COMPUTER SKILLS: Intermediate keyboarding and computer knowledge/experience required.

CERTIFICATES, LICENSES, REGISTRATIONS: Licensure to practice chiropractic within the State of Missouri.

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to use hands to provide patient care, type on the computer, handle paperwork, office tools, etc. Must frequently speak and hear to assist interns, patients and employees in face to face and telephone conversations. Must regularly sit to work on computer. May need to lift or occasionally move office materials up to 50 pounds. Specific vision abilities required by the position include normal vision required for appropriate levels of patient interaction and care delivery, and close vision for computer work and document reading. This position also requires frequent travel to and between off- campus clinic sites; employee must have dependable transportation.

WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The work environments in this position are characteristic of a busy academic health center. The noise level in the work environment is usually moderate.

NOTE: The job description in no way states or implies that these are the only duties to be performed. The employee will be required to follow any other instructions and to perform any other duties requested by his or her supervisor.

An employee is expected to assist and provide coverage for coworkers during peak periods, vacation days or sick days at all locations, and to work with administration in the attainment of the College's mission and goals.